

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Maintaining a more inclusive and progressive PE curriculum across the school that is child centered and encourages greater opportunities for independent and collaborative learning.</li> <li>PE ambassadors in Years 5 and 6 delivering directed playground activities during playtimes and lunchtimes giving children more ownership over their recreation time and increasing their sense of collective responsibility.</li> <li>Increasing the number of pupils able to meet the end of Key Stage 2 national requirements for water safety.</li> </ul>	<ul style="list-style-type: none"> <li>Top up swimming lessons for Year 6 to meet NC swimming standards.</li> <li>Update gymnastics equipment and learning resources based on teacher voice feedback.</li> <li>Develop playground facilities and activities based on pupil voice feedback.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £24,000	<b>Date Updated:</b> September 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase the amount of time children are engaged in physical activity outside of directed curriculum provision</li> </ul>	<ul style="list-style-type: none"> <li>Monitor themed directed physical activities for each day during play and lunch times, including resources to use during these times to maximise the engagement of children.</li> <li>Review and extend after school club provision to ensure that all children have the opportunity access to at least one physically active club per term.</li> <li>Monitor classroom practices and develop strategies to increase physically active time of children throughout the school day.</li> <li>Ensure healthy lifestyles are taught through PSHCE and science.</li> </ul>	£5,000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase children’s ownership of school events and initiatives based around physical activity and life skills.</li> </ul>	<ul style="list-style-type: none"> <li>Devise a calendar of whole school physical activities and events with school council.</li> <li>Establish sports council representation in each bubble to aid the delivery of whole school events and activities.</li> <li>Regularly celebrate sport and PE achievement in assemblies and newsletters.</li> </ul>	£2,500	<ul style="list-style-type: none"> <li></li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improve quality of children’s physical education across the whole school to ensure they achieve age related targets.</li> </ul>	<ul style="list-style-type: none"> <li>Termly PE insets for whole school, within their bubbles.</li> <li>Regular PE mentoring for new staff and those with low confidence of teaching PE.</li> <li>External CPD opportunities made available for staff on current PE initiatives.</li> </ul>	£1,500	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to provide a diverse range of activities are available to children before, during and after the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Top-up swimming lessons for Key Stage 2 (ensuring COVID secure).</li> <li>Continued investment in new equipment to replace existing PE equipment and new sports initiatives.</li> <li>Collaborate with local schools to improve the use of assets.</li> <li>Opportunities for pupils to experience first-hand elite level sports (ensuring COVID secure)</li> </ul>	£14,000	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure all children at Key Stage 1 and 2 continue to have regular opportunities to experience organised competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Develop a competitive sports calendar and venues for local hub of GST schools (ensuring COVID secure).</li> <li>Implement London Youth Games virtual initiatives as part of house-based competitions.</li> <li>Monitor and develop existing house competitions to make them more accessible to children through the sports council</li> </ul>	£1,000	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>