

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Maintaining a more inclusive and progressive PE curriculum across the school that is child centered and encourages greater opportunities for independent and collaborative learning.</li> <li>PE ambassadors in Years 5 and 6 delivering directed playground activities during playtimes and lunchtimes giving children more ownership over their recreation time and increasing their sense of collective responsibility.</li> <li>Increasing the number of pupils able to meet the percentage of pupils able to meet the end of Key Stage 2 national requirements for water safety.</li> </ul>	<ul style="list-style-type: none"> <li>Top up swimming lessons for Year 6 to meet NC swimming standards.</li> <li>All children in Year 3 and 4 scheduled for swimming lessons to improve water confidence and safety.</li> <li>Order new PE equipment to broaden PE offer in school, such as archery.</li> <li>Introduce Active Maths scheme of work to the curriculum</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £20,000	<b>Date Updated:</b> September 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage more children in a more active and healthy lifestyle within school	<ul style="list-style-type: none"> <li>• Monitor and develop directed physical activities during play and lunch times and resources to use during these times to ensure maximum engagement of children.</li> <li>• Review current after school club provision to ensure that all children have the opportunity access to at least one club per term.</li> <li>• Introduce Active Maths to the curriculum.</li> <li>• Monitor practices and develop strategies to increase physically active time of children throughout the school day.</li> <li>• Ensure healthy lifestyles are taught through PSHCE and science</li> </ul>	£2,500	•	•

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of values based PE curriculum to have an impact on wider learning experience at school.	<ul style="list-style-type: none"> <li>• PE specialist and PE apprentice employed to develop PE and sport.</li> <li>• Review of planning to ensure PE offer provides a wide coverage of the curriculum and clear progression between year groups – Exploration at Early Years and Foundation Stage, Physical Literacy at Key Stage 1, Generic Principles at Key Stage 2.</li> <li>• All lessons have alternate values based learning intentions as well as physical development outcomes.</li> <li>• Establish a sport based mentoring scheme for pupils with attendance or behavioral issues.</li> <li>• Regularly celebrate sport and PE achievement in assemblies and newsletters</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children’s physical education across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> <li>Regular PE insets to be held for all staff and one-to-one mentoring for NQTs and student teachers.</li> <li>PE lead to attend sport courses and initiatives appropriate for the school to then disseminate to the rest of the staff.</li> <li>PE subject leader to provide updates throughout the year in staff meetings.</li> <li>CPD for all staff on current PE initiatives.</li> <li>Mentoring for all NQTs on PE teaching.</li> <li>Introduce Real Gym to PE curriculum</li> </ul>	£1,500		<ul style="list-style-type: none"> <li></li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a diverse range of activities are available to children before, during and after the school day.	<ul style="list-style-type: none"> <li>Continue the development of the PE Ambassador scheme for children to lead directed play and lunch time activities linked to Target Tokyo 2020 for their peers.</li> <li>Swimming lessons for whole of Key Stage 2 throughout the year.</li> <li>Offer a wide range of physically active clubs before and after school.</li> <li>Invest in new equipment to replace existing PE equipment and introduce new sports or activities</li> </ul>	£12,000	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children at Key Stage 1 and 2 have regular opportunities to experience organized competitive sport	<ul style="list-style-type: none"> <li>• Participation in the Griffin Sports Festival (GSF).</li> <li>• Regular participation in Waltham Forest School Sports Network (WFSSN) events.</li> <li>• House competitions every half-termly across Key Stage 1 and 2 and end of year sports day based on age appropriate activities accessible to all pupils with increased emphasis on children beating their personal best, based on results from the year before.</li> <li>• Ensure sufficient PE cover is provided for children when PE lead is out of school for school games competitions.</li> <li>• Develop a competitive sports calendar and venues for local hub of GST schools.</li> </ul>	<p>£1,500</p> <p>£1,000</p>		<ul style="list-style-type: none"> <li>•</li> </ul>