

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Maintaining a more inclusive and progressive PE curriculum across the school that is child centered and encourages greater opportunities for independent and collaborative learning. Establishing PE ambassadors that give the children greater ownership of their recreation time and increasing their sense of collective responsibility. 	<ul style="list-style-type: none"> To increase the percentage of pupils that meet the national requirements for water safety. To continually develop support network for teachers throughout the school to ensure teaching and learning standards remain at the highest possible level across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20,000	Date Updated: 1 November 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more children in a more physical active lifestyle within school	<ul style="list-style-type: none"> Establish before school activity clubs aimed at increasing physical activity time of children. More directed physical activities during play and lunch times and resources to use during these times Maintain and review current after school club provision to ensure that all children have the opportunity access to at least one club per term. Physical activity time within PE lesson is a minimum of 50 %. 	£3,000	•	•

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organization of the PE curriculum to have an impact on wider learning experience at school.	<ul style="list-style-type: none"> • Planning has been put into place, which offers wide coverage of the PE curriculum and clear progression between year groups – Exploration at Early Years and Foundation Stage, Physical Literacy at Key Stage 1, Generic Principles at Key Stage 2. • All lessons have alternate focus on personal, social or cognitive development as well as physical development. • Establish a sport based mentoring scheme for those pupils with attendance or behavioral issues. 	£1000	•	•

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve quality of children’s physical education across the whole school to ensure they are competent and confident.	<ul style="list-style-type: none"> Whole staff-professional learning to include teachers and LSA’s in September professional development day. 	£500		<ul style="list-style-type: none">
	<ul style="list-style-type: none"> Teachers have access to specialist dance and gymnastics CPD over the course of the year 	£1000		
	<ul style="list-style-type: none"> PE subject leader to provide updates throughout the year in staff meetings. 	£600		
	<ul style="list-style-type: none"> Professional development and subject leadership for PE subject leader 	£400		
	<ul style="list-style-type: none"> PE subject leader to meet a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject 			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a diverse range of activities are available to children before, during and after the school day.	<ul style="list-style-type: none"> Develop PE Ambassador scheme for children to lead directed play and lunch time activities linked to Target Tokyo 2020 for their peers. Offer a wide range of physically active clubs before and after school. After school and weekend 'Top-Up' swimming lessons offered to children in Year 5 & 6 to enable to achieve KS2 swimming targets 	<p>£500</p> <p>£10,000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children at Key Stage 1 and 2 have regular opportunities to experience organized competitive sport	<ul style="list-style-type: none"> • Participation in the Griffin Sports Festival (GSF) • Regular participation in Waltham Forest School Sports Network (WFSSN) events • Termly house competitions across Key Stage 1 and 2 and end of year sports day based on age appropriate activities accessible to all pupils with increased emphasis on children beating their personal best, based on results from the year before. • Ensure sufficient PE cover is provided for children when PE lead is out of school for school games competitions. • Establish a competitive sports calendar and venues for local hub of GST schools. 	<p>£1,500</p> <p>£400</p> <p>£ 1500</p>		<ul style="list-style-type: none"> •