

NEWSLETTER

Trinity Term 2017-18

Issue 14

Monday, 16 July 2018

Dear Parents and Carers,

This has been a wonderfully inspiring and rich half term.

Our resident artist, Lucia Monge, brought with her an energy and excitement which matches that of our pupils and staff. Her artistic practices and way of explaining her different and fascinating thought processes have made a lasting impression on all of us, and some of you who were able to take part in the Plantón Móvil art participatory event.

In September, Willow Brook Primary will be hosting an exhibition of Lucia's Planton Mobil which documents her time with us and celebrates the pupils' achievements. The Whitechapel Gallery will also be inviting parents and pupils to a special event on 21st July, more information can be found here: www.whitechapelgallery.org/nocturnal-creatures

I would like to share with you some ways in which you can continue to support and inspire your child or children to feel supported and happy; 9 Things You Should Say To Your Kids Every Day.

Graham Clifford
Head



Key Date

End of Trinity Term 2018

Friday 20 July 2018 - 2pm

**STAYING
SAFE
ONLINE**

Willow Brook Primary School is a safe environment where we encourage online learning using recommended websites and school resources. Please remember that children must be over 13 years old to have an account on social media or Instant Messaging.



Follow Willow Brook Primary School on twitter

@WillowBrookGST





Painting workshop in KS2



Willow Brook welcome students from Medway, Kingfisher, Lordswood and Saxon Way.



The Griffin Arts Festival 2018 25 June to 6 July

'Protest: Our voices in the world'



Kabantu Concert at Riverley Primary School on Tuesday 26 June 2018



Macbeth **Anthony Glen** one-man show.



GAF Students took part in the Macbeth show with Anthony Glen.



Zahra and Leo reporting for Willow Brook as young journalists.



PLANTÓN MÓVIL

Lucia Monge is a Peruvian artist with a background in education and art-science collaboration. Her work explores the way humans position themselves within the natural world and relate to other living beings. Through material and movement, she probes proximity and distance between humans and plants.

As part of a residency at Willow Brook Primary School, artist Lucia Monge talked about her international project Plantón Móvil on Wednesday 20 June.



Lucia Monge with the Willow Brook team.



Interactive storytelling

At school last week for key stage 1, I decorated a class room with trees and lights and filled it with lots of coloured materials and props. Interactive storytelling involves encouraging our children to participate in a story by becoming characters or objects.

It encourages careful listening and increases vocabulary. It also helps to build better memory skills. It can also help our children to deal with difficult situations in a safe environment.

On Monday 9 July, Year 5 went to Lammas for the morning to experience secondary school facilities and lessons. Lammas is now part of the Griffin Schools Trust, a very exciting move, so it is an excellent school to choose. We had a great time playing trampolining, basketball, rock climbing, playing football and cricket. If you have any further questions about Lammas as a secondary school, particularly, if you are applying to secondary schools in September (for Year 6 pupils), do come and talk to us here at Willow Brook or attend the open day in the next academic year.

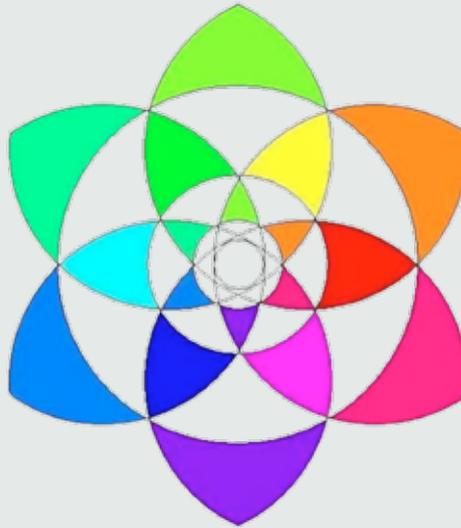
Waltham Forest Music Festival

Well done to Year 4 and 6 flute club who performed at the Waltham Forest Music Festival with the East London Music Group. The concert theme was WW1 and included a story teller, singing from many schools and an orchestra formed from 8 adults and 160 children. The flautists are tutored by Mr Morris from WFMS.



Philosophy for Children

Choose A Colour



Have a range of colours to choose from.

Discuss with your child:

Which is the best colour? **Why?**

Which is the worst colour? **Why?**

Are some colours more important than other colours? **Why?**

What are the least important colours? **Why?**

Is colour important? **Why?**

What colour would you choose to dress in? **Why?**

What colour do boys prefer to wear? **Why?**

What colour do girls prefer to wear? **Why?**

Which colour would you choose your hair to be? **Why?**

Which colour would you choose to be? **Why?**



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