



## Year 1 Curriculum Map

Michaelmas 1	Michaelmas 2	Lent 1	Lent 2	Trinity 1	Trinity 2
Super Hero	We are the Champions	Cloudy with a chance of meatballs	Shaking up Shakespeare	It's alive	Bright lights, big city

<p><b>English</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Match graphemes for all phonemes</li> <li>Read accurately by blending sounds</li> <li>Read words with very common suffixes</li> <li>Read contractions &amp; understand purpose</li> <li>Read phonics books aloud</li> <li>Link reading to own experiences</li> <li>Join in with predictable phrases</li> <li>Discuss significance of title &amp; events</li> <li>Make simple predictions</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Name letters of the alphabet</li> <li>Spell very common 'exception' words</li> <li>Spell days of the week</li> <li>Use very common prefixes &amp; suffixes</li> <li>Form lower case letters correctly</li> <li>Form capital letters &amp; digits</li> <li>Compose sentences orally before writing</li> <li>Read own writing to peers or teachers</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Leave spaces between words</li> <li>Begin to use basic punctuation: . ? !</li> <li>Use capital letters for proper nouns.</li> <li>Use common plural &amp; verb suffixes</li> </ul> <p><b>Speaking &amp; Listening</b></p> <ul style="list-style-type: none"> <li>Listen &amp; respond appropriately</li> <li>Ask relevant questions</li> <li>Maintain attention &amp; participate</li> </ul>		<p><b>Art &amp; Design (KS1)</b></p> <ul style="list-style-type: none"> <li>Use a range of materials</li> <li>Use drawing, painting and sculpture</li> <li>Develop techniques of colour, pattern, texture, line, shape, form and space</li> <li>Learn about range of artists, craftsmen and designers</li> </ul>	<p><b>Computing (KS1)</b></p> <ul style="list-style-type: none"> <li>Understand use of algorithms</li> <li>Write &amp; test simple programs</li> <li>Use logical reasoning to make predictions</li> <li>Organise, store, retrieve &amp; manipulate data</li> <li>Communicate online safely and respectfully</li> <li>Recognise uses of IT outside of school</li> </ul>	
<p><b>Number/Calculation</b></p> <ul style="list-style-type: none"> <li>Count to / across 100</li> <li>Count in 1s, 2s, 5s and 10s</li> <li>Identify 'one more' and 'one less'</li> <li>Read &amp; write numbers to 20</li> <li>Use language, e.g. 'more than', 'most'</li> <li>Use +, - and = symbols</li> <li>Know number bonds to 20</li> <li>add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>Solve one-step problems, including simple arrays</li> </ul>	<p><b>Mathematics</b></p> <p><b>Geometry &amp; Measures</b></p> <ul style="list-style-type: none"> <li>Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest</li> <li>Begin to measure length, capacity, weight</li> <li>Recognise coins &amp; notes</li> <li>Use time &amp; ordering vocabulary</li> <li>Tell the time to hour/half-hour</li> <li>Use language of days, weeks, months &amp; years</li> <li>Recognise &amp; name common 2-d and 3-d shapes</li> <li>Order &amp; arrange objects</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Recognise &amp; use <math>\frac{1}{2}</math> &amp; <math>\frac{1}{4}</math></li> </ul> <p><b>Describe position &amp; movement, including half and quarter turns</b></p>		<p><b>Design &amp; Technology (KS1)</b></p> <ul style="list-style-type: none"> <li>Design purposeful, functional &amp; appealing products</li> <li>Generate, model &amp; communicate ideas</li> <li>Use range of tools &amp; materials to complete practical tasks</li> <li>Evaluate existing products &amp; own ideas</li> <li>Build and improve structure &amp; mechanisms</li> <li>Understand where food comes from</li> </ul>	<p><b>Geography (Y1)</b></p> <ul style="list-style-type: none"> <li>Name &amp; locate the four countries and capital cities of the United Kingdom using atlases &amp; globes</li> <li>identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world</li> <li>Use basic geographical vocabulary to refer to local &amp; familiar features</li> <li>Use four compass directions &amp; simple vocab</li> </ul>
<p><b>Science</b></p> <p><b>Biology</b></p> <ul style="list-style-type: none"> <li>Identify basic plants</li> <li>Identify basic plant parts (roots, leaves, flowers, etc.)</li> <li>Identify &amp; compare common animals</li> <li>Identify &amp; name basic body parts</li> </ul> <p><b>Chemistry</b></p> <ul style="list-style-type: none"> <li>Distinguish between objects &amp; materials</li> <li>Identify &amp; name common materials</li> <li>Describe simple properties of some materials</li> <li>Compare &amp; classify materials</li> </ul> <p><b>Physics</b></p> <ul style="list-style-type: none"> <li>Observe weather associated with changes of season</li> </ul>		<p><b>History (KS1)</b></p> <p><b>Key Concepts</b></p> <ul style="list-style-type: none"> <li>Changes in living memory (linked to aspects of national life where appropriate)</li> </ul> <p><b>Key Individuals</b></p> <ul style="list-style-type: none"> <li>Lives of significant historical figures, including comparison of those from different periods</li> <li>Significant local people</li> </ul> <p><b>Key Events</b></p> <ul style="list-style-type: none"> <li>e.g. Bonfire night</li> <li>Events of local importance</li> </ul>	<p><b>Modern Languages</b></p> <p>Not required at KS1</p>	<p><b>Music (KS1)</b></p> <ul style="list-style-type: none"> <li>Sing songs</li> <li>Play tuned &amp; untuned instruments musically</li> <li>Listen &amp; understand live and recorded music</li> <li>Make and combine sounds musically</li> </ul>
<p><b>Physical Education (KS1)</b></p> <ul style="list-style-type: none"> <li>Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination</li> <li>Participate in team games</li> <li>Perform dances using simple movement</li> <li>Swimming proficiency at 25m (KS1 or KS2)</li> </ul>		<p><b>Religious Education</b></p> <p>Continue to follow locally-agreed syllabus for RE</p>		